



BOCA PREP
INTERNATIONAL SCHOOL
UNITED STATES OF AMERICA

Boca Prep International School

Diploma Program Year 1 Summer Reading 2016-2017

The primary purpose of Boca Prep's summer reading program is to foster each student's appreciation of quality literature, hopefully leading him or her to discover that reading is an enjoyable, rewarding activity. Other benefits include the continued development of personal vocabulary, reading comprehension skills and a broadening knowledge of various cultures and periods of history. All of these contribute to the student's overall ability to think critically, to write cogently and to make valuable intellectual connections. Reading for pleasure during the summer is a time-tested leisure activity that promotes a growing awareness of peoples and places, self-discipline and self-esteem. Shared reading of a particular selection by a group of friends or family members makes possible interesting conversations and an exchange of ideas.

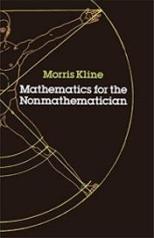
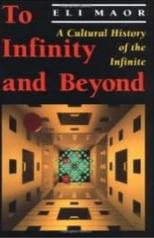
A selection of books for each grade has been carefully put together by your child's Teaching Team; these titles have all been chosen by using the upcoming curriculum as a guide.

We hope that this reading experience is an enjoyable one for your child and your family, and look forward to discussing these books with our students next fall.

Happy Reading!

IB DP Teaching Team



<p>Spanish Ab Initio</p>	<p>While reading the student must keep a vocabulary journal.</p>	 <p><u>Amigos en el bosque</u> by Anamaría Illanes</p>	
<p>Spanish SL/HL</p>	<p>While reading the student must keep a vocabulary journal.</p>	 <p><u>Crónica de una muerte anunciada</u> by Gabriel García Márquez</p>	
<p>Math Studies SL</p>	<p>See Document “Summer Review Packet” Packets should be completed by the first day of school.</p>		
<p>Mathematics SL</p>			 <p><u>Mathematics for the Nonmathematician</u> by Morris Kline</p>  <p><u>To Infinity and Beyond</u> by Eli Maor</p>

Psychology HS/SL/HL	See Document “Psychology Research Articles Guided Questions”	Research Articles: Asch, S. (1955). Opinions & Social Pressure. Bartlett, F.C. (1920). Some Experiments on the Reproduction of Folk Stories. Brewer, W.F., & Treyens, J.C. (1981). Role of Schemata in Memory for Places. Haney, C., Banks, C., & Zimbardo, P. (1973). Interpersonal Dynamics in a Simulated Prison. Milgram, S. (1965). Some Conditions of Obedience & Disobedience to Authority. Miller, G.A. (1955). The Magical Number Seven, Plus or Minus Two.	
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Psychology Research Articles Guided Questions

Psychology – DP1/DP2

For each of the six articles, complete the table. Use the Psy Ethics PDF for answering the ethics question.

Date: Asch, S. (1955). Opinions & Social Pressure.

State the aim or hypothesis of the research. Identify the variables under investigation. Describe the participants in the research. (e.g.: age, gender, number) Identify the experimental design/method. (e.g.: group or individual, lab, natural setting) Describe the results of the research. Describe the conclusions of the research. Was the hypothesis supported? Identify any potential ethical concerns.	<div style="background-color: #cccccc; height: 20px; width: 100%;"></div>
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Date: Bartlett, F.C. (1920). Some Experiments on the Reproduction of Folk Stories.

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