Boca Prep International School Program of Inquiry (POI) 2016-2017

			2016-20			
			POETS CORNER SUP	i		To the
Grade	Who We Are	Where We Are In Place and	How We Express	How The World Works	How We Organize	Sharing The Planet
Level	An inquiry into the nature of the	Time	Ourselves	An inquiry into the natural world	Ourselves	An inquiry into rights and
	self; beliefs and values;	An inquiry into orientation in place	An inquiry into the ways in	and its laws; the interaction	An inquiry into the	responsibilities in the struggle to
	personal, physical, mental,	and time; personal histories;	which we discover and express	between the natural world	interconnectedness of human	share finite resources with other
	social and spiritual health;	homes and journeys; the	ideas, feelings, nature, culture,	(physical and biological)	made systems and communities;	people and with other living
	human relationships including	discoveries, explorations and	beliefs, and values; the ways in	and human societies; how humans	the structure and function of	things; communities and
	families, friends, communities,	migrations of humankind; the	which we reflect on, extend	use their understanding of	organizations; societal decision-	relationships within and between
	and cultures; rights and	relationships between and the	and enjoy our creativity; our	scientific principles; the impact of	making; economic activities and	them; access to equal
	responsibilities; of what it	interconnectedness of individuals	appreciation of the aesthetic.	scientific and technological	their impact on humankind and	opportunities; peace and conflict
	means to be human.	and civilizations, from local and		advances on society and on the	the environment.	resolution.
		global perspectives.		environment.		
PreK-3 & 4	1. It Does a Body Good		2. Let's Celebrate	4. Ocean Patrol	3. All-for-One & One-for-All	
К	2. SENSE-ational YOU	3. It's a Small World After All	1. Art from the Heart	4. Circle of Life	6. Let's Make a Deal	5. Your Trash, My Treasure
PYP 1	2. Families	6. Tools for Exploration	5. Folktales & Fairytales	1. Changes in Weather	4. Economics	3. Matter, Matter Everywhere
PYP 2	1. Immigration	4. Earth and Space	5. Express Yourself	2. It's Electric	3. Working Hard for the Money	6. Survival of the Fittest
PYP 3	6. Who's the Boss	5. Continents Everywhere	2. The Power of Advertising	3. May the force be with you	1. Our Rocky Planet	4. Plantastic
PYP 4	3. A Trip Through the Human Body	2. Where in the World Are We?	6. Dancing Through the Decades	5. Space, the Great Frontier	1. Early People	4. Fascinating World of Weather
PYP 5	5. Protecting Our Rights	2. Exploration	4. War! What is it good for?	 From Simple Machines to Big Inventions 	3. Building Blocks	6. Living Green

Pre-K 3 & 4 Program of Inquiry (POI) 2016-2017

	Program of inquiry (POI) 2016-2017								
Grade	Who We Are	Where We Are In Place	How We Express	How The World Works	How We Organize	Sharing The Planet			
Level	An inquiry into the	and Time	Ourselves	An inquiry into the natural world	Ourselves	An inquiry into rights and			
	nature of the self; beliefs	An inquiry into orientation in	An inquiry into the ways in	and its laws; the interaction	An inquiry into the	responsibilities in the			
	and values; personal,	place and time; personal	which we discover and	between the natural world	interconnectedness of	struggle to share finite			
	physical, mental, social	histories; homes and journeys;	express ideas, feelings,	(physical and biological)	human made systems and	resources with other			
	and spiritual health;	the discoveries, explorations and	nature, culture, beliefs,	and human societies; how	communities; the structure	people and with other			
	human relationships	migrations of humankind; the	and values; the ways in	humans use their understanding	and function of	living things; communities			
	including families,	relationships between and the	which we reflect on,	of scientific principles; the	organizations; societal	and relationships within			
	friends, communities,	interconnectedness of individuals	extend and enjoy our	impact of scientific and	decision-making; economic	and between them; access			
	and cultures; rights and	and civilizations, from local and	creativity; our appreciation	technological advances on	activities and their impact	to equal opportunities;			
	responsibilities; of what	global perspectives.	of the aesthetic.	society and on the environment.	on humankind and the	peace and conflict			
	it means to be human.				environment.	resolution.			
	It Does a Body		Let's Celebrate!	Ocean Patrol	All for One,				
Pre-K 3	Good!				& One for All!				
&	CI: The choices		CI: People express	CI: Many animals depend	CI: Every community				
Pre-K 4	people make affect		themselves through	on the ocean for their	member has an				
	their health and		celebrations and	survival.	important role.				
	well-being.		traditions.						
				Key Concepts: Form,	Key Concepts:				
	Key Concepts:		Key Concepts: Form,	change, reflection	function, connection,				
	Form, connection,		causation,		responsibility				
	reflection		perspective	Related Concepts:					
				marine life, pollution,	Related Concepts:				
	Related Concepts:		Related Concepts:	conservation	Community roles,				
	Healthy lifestyle,		Holidays, culture,		goods and services,				
	senses, hygiene		nationalities	An Inquiry into:	needs and wants				
				 Ocean habitats 					
	An Inquiry Into:		An Inquiry into:	 How people affect 	An Inquiry into:				
	 Personal well- 		 Celebrations 	ocean habitats	 Community 				
	being		 Traditions 	How animals become	Helpers				
	 Balanced 		• Global	endangered	 Benefits of living 				
	choices		perspectives		in a community				
	 Role of 				Growth and				
	Nutrition				change over time				

Kindergarten Program of Inquiry (POI) 2016-2017

		110	gram of inquiry (PO	1) 2010 2017		
Grade	Who We Are	Where We Are In Place	How We Express	How The World Works	How We Organize	Sharing The Planet
Level	An inquiry into the nature	and Time	Ourselves	An inquiry into the natural world	Ourselves	An inquiry into rights and
	of the self; beliefs and	An inquiry into orientation in	An inquiry into the ways in	and its laws; the interaction	An inquiry into the	responsibilities in the
	values; personal, physical,	place and time; personal	which we discover and	between the natural world	interconnectedness of	struggle to share finite
	mental, social and spiritual	histories; homes and journeys;	express ideas, feelings,	(physical and biological)	human made systems and	resources with other
	health; human	the discoveries, explorations	nature, culture, beliefs,	and human societies; how	communities; the structure	people and with other
	relationships including	and migrations of humankind;	and values; the ways in	humans use their understanding	and function of	living things; communities
	families, friends,	the relationships between and	which we reflect on,	of scientific principles; the	organizations; societal	and relationships within
	communities, and cultures;	the interconnectedness of	extend and enjoy our	impact of scientific and	decision-making; economic	and between them; access
	rights and responsibilities;	individuals and civilizations,	creativity; our appreciation	technological advances on	activities and their impact	to equal opportunities;
	of what it means to be	from local and global	of the aesthetic.	society and on the environment.	on humankind and the	peace and conflict
	human.	perspectives.			environment.	resolution.
	SENSE-ational YOU	It's a Small World,	Art from the HEART	Circle of Life	Let's Make a Deal	Your Trash, My
K		After All				Treasure
	CI: People use their		CI: I can express	CI: There are cycles all	CI: People use money	CI: Our choices can
	senses to learn about	CI: People create	myself through art.	around us.	to trade goods and	impact the
	the changing world	symbols and landmarks	Key Concepts: Form,	Key Concepts: Causation,	services.	environment.
	around them.	to represent their	perspective,	change, connection	Key Concepts:	Key Concepts:
	Key Concepts: Form,	histories.	reflection	Related Concepts: Living	Function, change,	Change,
	function, connection	Key Concepts:	Related Concepts:	things, life cycles ,	responsibility Related	responsibility,
	Related Concepts:	Connection, perspective,	Art genres, feelings,	patterns	Concepts: Trade,	reflection
	Senses, systems,	responsibility	expression	An inquiry into:	needs and wants,	Related Concepts:
	survival	Related Concepts:	An inquiry into:	 Life cycles 	goods and services	resources, reduce,
	An inquiry into:	Symbols, landmarks,	 Various art forms 	 Categories of living 	An inquiry into:	reuse, recycle
	 The Five Senses 	cultures	 Expression 	things	 Bartering and 	An inquiry into:
	 Connected body 	An inquiry into:	 How we use 	 Water cycle 	trading	
	parts	The country we live	different forms		 Goods and 	 Conservation
	 Ways we use our 	in	of expression		services	Earth's
	senses to collect	 Landmarks 			 Changes over time 	resources
	information	 Symbols around the world 			Needs and wants	Personal choices

PYP 1 Program of Inquiry (POI) 2016-2017

	Program of Inquiry (POI) 2016-2017						
Grade	Who We Are	Where We Are In Place	How We Express	How The World Works	How We Organize	Sharing The Planet	
Level	An inquiry into the nature	and Time	Ourselves	An inquiry into the natural	Ourselves	An inquiry into rights and	
	of the self; beliefs and	An inquiry into orientation in	An inquiry into the ways in	world and its laws; the	An inquiry into the	responsibilities in the	
	values; personal, physical,	place and time; personal	which we discover and	interaction between the	interconnectedness of human	struggle to share finite	
	mental, social and	histories; homes and journeys;	express ideas, feelings,	natural world (physical and	made systems and	resources with other	
	spiritual health; human	the discoveries, explorations	nature, culture, beliefs, and	biological)	communities; the structure and	people and with other	
	relationships including	and migrations of humankind;	values; the ways in which we	and human societies; how	function of organizations;	living things; communities	
	families, friends,	the relationships between and	reflect on, extend and enjoy	humans use their	societal decision-making;	and relationships within	
	communities, and	the interconnectedness of	our creativity; our	understanding of scientific	economic activities and their	and between them; access	
	cultures; rights and	individuals and civilizations,	appreciation of the aesthetic.	principles; the impact of	impact on humankind and the	to equal opportunities;	
	responsibilities; of what it	from local and global		scientific and technological	environment.	peace and conflict	
	means to be human.	perspectives.		advances on society and on the		resolution.	
				environment.			
	Families	Tools for Exploration	Folktales & Fairytales	Changes in Weather	Economics	Matter, Matter,	
PYP 1						Everywhere	
	8 5 1 1 1 .	at Diff.		.		a. a	
	CI: People belong to	CI: Different tools can be	CI: Beliefs, values, and	CI: The world adapts to	CI: The world functions	CI: Objects are	
	families that are	used to explore the	traditions are passed	changes in weather and	based on society's	made of matter that	
	unique.	world.	on through storytelling.	climate.	economic decisions.	can be sorted by	
	Key Concepts:	Key Concepts: Function,	Key Concepts:	Key Concepts: Form,	Key Concepts: Function,	different observable	
	Change, connection,	perspective, reflection	Causation, perspective,	function, connection	change, responsibility	properties.	
	responsibility	Related Concepts:	reflection	Related Concepts:	Related Concepts:	Key Concepts: Form,	
	Related Concepts:	Exploration and	Related Concepts:	Cycles, patterns,	Global economy, goods	function, causation	
	Relationships, rights,	discoveries, history,	Cultures, stories,	systems	and services, decision-	Related Concepts:	
	roles	technology	morals and lessons	An Inquiry into:	making	Phases, properties,	
	An Inquiry into:	An Inquiry into:	An Inquiry into:	Weather patterns	An Inquiry into:	observations	
	Human nature	Personal histories	Expression of	and changes	The connection of		
	Relationships	and homes	ideas, feelings,	Developing and .	human-made	An Inquiry into:	
	Rights and	Discoveries and	cultures, beliefs	using an	systems and	• Structure	
	responsibilities	explorations	and values	understanding of	communities	• Phases	
		• Connections	Reflection,	scientific principles	The structure and	 Properties 	
		between individuals	extension, and	Mother Nature's	function of		
		and civilizations,	creativity	impact on our daily	organizations		
		from local and	Appreciation and	lives	Societal decision-		
		global perspectives	open-mindedness		making		
					 Economic activities 		

PYP 2 Program of Inquiry (POI) 2016-2017

	Program of Inquiry (POI) 2016-2017							
Grade	Who We Are	Where We Are In Place	How We Express	How The World Works	How We Organize	Sharing The Planet		
Level	An inquiry into the nature of	and Time	Ourselves	An inquiry into the natural world	Ourselves	An inquiry into rights and		
	the self; beliefs and values;	An inquiry into orientation in	An inquiry into the ways in which	and its laws; the interaction	An inquiry into the	responsibilities in the		
	personal, physical, mental,	place and time; personal	we discover and express ideas,	between the natural world	interconnectedness of	struggle to share finite		
	social and spiritual health;	histories; homes and journeys;	feelings, nature, culture, beliefs,	(physical and biological)	human made systems and	resources with other people		
	human relationships including	the discoveries, explorations	and values; the ways in which we	and human societies; how	communities; the	and with other living things;		
	families, friends,	and migrations of humankind;	reflect on, extend and enjoy our	humans use their understanding	structure and function of	communities and		
	communities, and cultures;	the relationships between and	creativity; our appreciation of	of scientific principles; the	organizations; societal	relationships within and		
	rights and responsibilities; of	the interconnectedness of	the aesthetic.	impact of scientific and	decision-making;	between them; access to		
	what it means to be human.	individuals and civilizations,		technological advances on	economic activities and	equal opportunities; peace		
		from local and global		society and on the environment.	their impact on	and conflict resolution.		
		perspectives.			humankind and the			
					environment.			
	Immigration	Earth and Space	Express Yourself	It's Electric	Working Hard for	Survival of the Fittest		
PYP 2					the Money			
	CI: People move for	CI: People have and are	CI: Humans create a	CI: Access to resources	CI: Economic	CI: Living things		
	many reasons and the	influenced by the planet	variety of ways to	influence quality of life.	systems impact	possess characteristics		
	movement of people	in which we live.	communicate with others	Key Concepts: Function,	mankind.	and traits that help		
	brings about change.	Key Concepts: Form,	in order to express	connection, responsibility	Key Concepts: Form,	them to survive.		
	Key Concepts:	causation, connection	themselves.	Related Concepts:	function, causation	Key Concepts:		
	Causation, connection,	Related Concepts:	Key Concepts: Change,	Power, resistance,	Related Concepts:	Function, change,		
	responsibility	Regions, elements,	perspective, responsibility	efficiency	Economy,	reflection		
	Related Concepts:	space	Related Concepts:	An Inquiry into:	community,	Related Concepts:		
	Culture, beliefs,	An Inquiry into:	Feelings, ideas, values,	 Access to electric 	production	Ecosystems,		
	families, religion	 Relationships 	past and present	power	An Inquiry into:	environment,		
	An Inquiry into:	between people	An Inquiry into:	Functioning with and	 Production and 	adaptations		
	 Reasons people 	and their planet	 Forms of 	without electricity	exchange of	An Inquiry into:		
	move	 Characteristics of 	communication	 Alternate sources of 	goods and	 Animal and plant 		
	 Impacts of 	earth in space	 Reasons for the 	energy	services	classification		
	movement on	 Influences of where 	development of		 Organization of 	 Ways animals 		
	people and the	people are in place	communication		economic	and plants adapt		
	environment	and time	systems		systems	 Factors that lead 		
	 Consequences and 		• Interpretation of non-		The difference	to endangerment		
	solutions		verbal		between needs	and extinction		
			communication		and wants			

PYP 3 Program of Inquiry (POI) 2016-2017

Grade	Who We Are	Where We Are In Place	am of Inquiry (POI) 2 How We Express	How The World Works	How We Organize	Sharing The Planet
Level	An inquiry into the nature of	and Time	Ourselves	An inquiry into the natural world	Ourselves	An inquiry into rights and
	the self; beliefs and values;	An inquiry into orientation in	An inquiry into the ways in	and its laws; the interaction	An inquiry into the	responsibilities in the
	personal, physical, mental,	place and time; personal	which we discover and	between the natural world	interconnectedness of	struggle to share finite
	social and spiritual health;	histories; homes and journeys;	express ideas, feelings,	(physical and biological)	human made systems and	resources with other
	human relationships including	the discoveries, explorations	nature, culture, beliefs,	and human societies; how	communities; the structure	people and with other
	families, friends, communities,	and migrations of humankind;	and values; the ways in	humans use their understanding	and function of	living things; communities
	and cultures; rights and	the relationships between and	which we reflect on,	of scientific principles; the	organizations; societal	and relationships within
	responsibilities; of what it	the interconnectedness of	extend and enjoy our	impact of scientific and	decision-making; economic	and between them; access
	means to be human.	individuals and civilizations,	creativity; our appreciation	technological advances on	activities and their impact	to equal opportunities;
		from local and global	of the aesthetic.	society and on the environment.	on humankind and the	peace and conflict
		perspectives.			environment.	resolution.
	Who's the Boss?	Continents Everywhere	The Power of	May the Force	Our Rocky Planet	Plantastic
PYP 3			Advertising	be with You	Cur noun, numer	
	CI: Government is both	CI: Continents vary	CI: Advertising can	CI: Matter, energy, force,	CI: Nature and human	CI: Plants are
	local and global, and	physically and culturally	influence people's	and motion are	relationships change	essential to the
	the structure varies	from region to region.	everyday choices.	everywhere and come in	over time.	environment
	from place to place.	Key Concepts:	Key Concepts:	many different forms.	Key Concepts: Form,	humans live in.
	Key Concepts: Function,	Connection,	Change, perspective,	Key Concepts: form,	change, connection	Key Concepts:
	connection, perspective	responsibility, reflection	reflection	function, change	Related Concepts:	Responsibility,
	Related Concepts:	Related Concepts: Map	Related Concepts:	Related Concepts:	Landforms, geology,	causation, function
	Citizenship and	skills, geography,	Social media,	Matter, force, motion,	systems	Related Concepts:
	governance,	language	propaganda,	energy	An Inquiry into:	Interactions,
	communities, rights	An Inquiry into:	persuasive language	An Inquiry into:	 Natural and 	systems, influence
	An Inquiry into:	 Languages 	An Inquiry into:	 Different types of 	human-made	An Inquiry into:
	 Types of 	Climate and	 Different modes 	forces	landforms	Growth and
	governments (local	vegetation	of persuasion	 The relationship 	 Processes that 	changes in
	and global)	 Cultural influences 	 Wants vs. needs 	between force,	affect the earth's	plants
	The role and		 Media over time 	motion, and energy	surfaces and how	 Plant structures
	function of			 Physical and 	they are changing	 Benefits of
	government			chemical changes	 Relationship 	plants
	 Political changes 				between humans	
	over time				and their	
					environment	

PYP 4
Program of Inquiry (POI) 2016-2017

Grade	Who We Are	Where We Are In	How We Express	How The World Works	How We Organize	Sharing The Planet
Level	An inquiry into the nature	Place and Time	Ourselves	An inquiry into the natural	Ourselves	An inquiry into rights and
	of the self; beliefs and	An inquiry into orientation	An inquiry into the ways in	world and its laws; the	An inquiry into the	responsibilities in the
	values; personal, physical,	in place and time; personal	which we discover and	interaction between the	interconnectedness of human	struggle to share finite
	mental, social and spiritual	histories; homes and	express ideas, feelings,	natural world (physical and	made systems and	resources with other people
	health; human	journeys; the discoveries,	nature, culture, beliefs,	biological)	communities; the structure	and with other living things;
	relationships including	explorations and migrations	and values; the ways in	and human societies; how	and function of	communities and
	families, friends,	of humankind; the	which we reflect on,	humans use their	organizations; societal	relationships within and
	communities, and cultures;	relationships between and	extend and enjoy our	understanding of scientific	decision-making; economic	between them; access to
	rights and responsibilities;	the interconnectedness of	creativity; our appreciation	principles; the impact of	activities and their impact on	equal opportunities; peace
	of what it means to be	individuals and civilizations,	of the aesthetic.	scientific and technological	humankind and the	and conflict resolution.
	human.	from local and global		advances on society and on the	environment.	
		perspectives.		environment.		
	A Trip Through the	Where in the World	Dancing Through The	Space, The Great	Early People	Fascinating World of
PYP 4	Human Body	Are We?	Decades	Frontier		Weather
	CI: Humans are	CI: Discoveries and	CI: People and ideals	CI: Technology and our	CI: Human and	CI: Weather varies and
	composed of systems	exploration add to our	change over time.	place in the universe	environmental	influences our way of
	that function and	perspective of where	Key Concepts:	affect our perspective.	influences shape	life.
	work together	we are on the planet.	Connection,	Key Concepts:	societies and change	Key Concepts: Form,
	affecting health.	Key Concepts: Form,	reflection,	Perspective, change,	over time.	connection,
	Key Concepts: Form,	change, responsibility	perspective	connection	Key Concepts:	responsibility
	function, connection	Related Concepts:	Related Concepts:	Related Concepts:	Causation, change,	Related Concepts:
	Related Concepts:	Map skills, land	War, economy,	Exploration, technology,	perspective	Patterns and systems,
	Systems, health,	changes, human	innovations, culture	celestial objects	Related Concepts:	environment, causes
	relationships	impact	An inquiry into:	An Inquiry into:	Migration,	and effects
	An Inquiry Into:		 Events cause 	 Our place in the 	environment, society,	An inquiry into:
	 Body systems 	An Inquiry into:	changes in our	solar system	culture, religion	 Elements of
	 How the body 	 Types of maps 	society	 New information 	An Inquiry into:	weather
	systems work for	Where we are in	 Values shift in 	and human	 Migration of early 	 How weather
	physical health	place and time	our country	perspective	people	influences the way
	 Interactions of 	 Impacts on 	 Historical figures 	 Discovery and 	 Environmental 	people live
	body systems	landforms and	and their roles in	exploration	influences on	 How we influence
		regions	society	technology	civilization	weather
					 Early people's 	
					various viewpoints	

PYP 5 Program of Inquiry (POI) 2016-2017

Grade	Who We Are	Where We Are In Place	How We Express	How The World Works	How We Organize	Sharing The Planet
Level	An inquiry into the nature of	and Time	Ourselves	An inquiry into the natural	Ourselves	An inquiry into rights and
	the self; beliefs and values;	An inquiry into orientation in	An inquiry into the ways in	world and its laws; the	An inquiry into the	responsibilities in the struggle
	personal, physical, mental,	place and time; personal	which we discover and	interaction between the	interconnectedness of	to share finite resources with
	social and spiritual health;	histories; homes and journeys;	express ideas, feelings,	natural world (physical and	human made systems and	other people and with other
	human relationships	the discoveries, explorations	nature, culture, beliefs, and	biological)	communities; the structure	living things; communities and
	including families, friends,	and migrations of humankind;	values; the ways in which we	and human societies; how	and function of	relationships within and
	communities, and cultures;	the relationships between and	reflect on, extend and enjoy	humans use their	organizations; societal	between them; access to equal
	rights and responsibilities;	the interconnectedness of	our creativity; our	understanding of scientific	decision-making; economic	opportunities; peace and
	of what it means to be	individuals and civilizations,	appreciation of the aesthetic.	principles; the impact of	activities and their impact	conflict resolution.
	human.	from local and global		scientific and technological	on humankind and the	
		perspectives.		advances on society and on	environment.	
				the environment.		
	Protecting Our Rights	Exploration	WAR! What is it good	From Simple Machines	Building Blocks	Living Green
PYP 5			for?	to Big Innovations		
	CI: Throughout	CI: Exploration has	CI: Throughout history,	CI: Innovations shape	CI: Communities and	CI: Organisms need to
	history, human nature	brought change upon	people have expressed	the development of	the organisms within	coexist utilizing the
	and self-preservation	cultures throughout	their ideas, feelings,	societies.	them negotiate to	planet's resources
	caused governments	history.	beliefs, culture, and	Key Concepts: form,	carry out necessary	responsibly and
	to be based on	Key Concepts: change,	values in various ways.	function, change	life functions.	providing for future
	legitimate decisions.	connection, perspective	Key Concepts:	Related Concepts:	Key Concepts: form,	generations.
	Key Concepts:	Related Concepts:	causation, perspective,	physics, force and	function, connection,	Key Concepts: change,
	function, causation,	culture, trade, migration,	reflection	motion, innovations	responsibility,	responsibility, reflection
	perspective	discoveries	Related Concepts:	An Inquiry Into:	Related Concepts:	Related Concepts:
	Related Concepts:	An Inquiry into:	culture, freedom and	 Forms of 	Negotiation, systems,	pollution, conservation,
	citizenship, rights,	 Human exploration 	oppression, war	technology	transfer, organizations	access to resources
	governance	 Influences from 	An inquiry into:	 Impact of 	An Inquiry into:	An inquiry into:
	An Inquiry into:	exploration	 Human expression 	technology on	 Structure and 	 Resources and
	 Rights and 	 Causes and effects 	of ideas, feelings,	societal	function of	access to resources
	responsibilities	of exploration on	beliefs, culture,	development	organisms and	 Symbiosis,
	 Mental and 	people's lives	and values	 Technological 	systems	environmental
	personal health		 Human and 	advancements	 Building blocks of 	relationships, and
	 Human nature 		Natural Rights		life	coexistence
	and relationships		 Revolution 		 Roles and 	 Responsibility to
					responsibilities	future generations