



BOCA PREP
INTERNATIONAL SCHOOL

USA

Boca Prep International School

IB Middle Years Programme Summer Reading

2017-2018

The primary purpose of Boca Prep's summer reading program is to foster each student's appreciation of quality literature, hopefully leading him or her to discover that reading is an enjoyable, rewarding activity. Other benefits include the continued development of personal vocabulary, reading comprehension skills and a broadening knowledge of various cultures and periods of history. All of these contribute to the student's overall ability to think critically, to write cogently and to make valuable intellectual connections. Reading for pleasure during the summer is a time-tested leisure activity that promotes a growing awareness of peoples and places, self-discipline and self-esteem. Shared reading of a particular selection by a group of friends or family members makes possible interesting conversations and an exchange of ideas.

A selection of books for each grade has been carefully put together by your child's teaching team; these titles have all been chosen by using the upcoming curriculum as a guide.

Family trips to the local library or to bookstores are important opportunities for your child to see first-hand your interest in, and appreciation of, the written word. Reading together as a family, even if all members are reading different books, is a wonderful way to develop your child's interest in literature. Start to see yourselves as a 'family of readers'. Books are opportunities to visit new places and ideas, ways to meet new friends; providing a chance to reflect upon lives different than our own, books create a moment for one's imagination to take flight. Although all reading is positive, entering a novel can be magical.

We hope that this reading experience is an enjoyable one for your child and your family, and look forward to discussing these books with our students next fall.

Happy Reading!

IB MYP Teaching Team



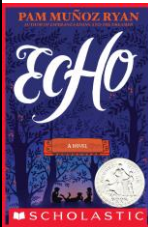
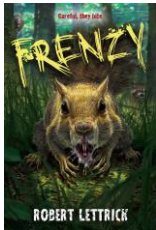
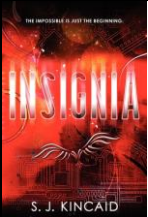
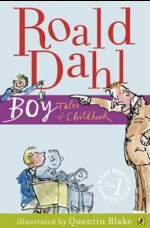


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REQUIREMENTS

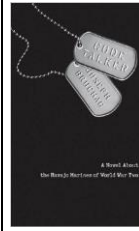
ALL STUDENTS ARE REQUIRED TO READ **ONE** BOOK FROM THE REQUIRED READING LIST PROVIDED. In addition, all students must complete the Summer Reading Journal activity and submit their work the first Monday of school.

Grade				
Rising M1 (6)		Bot Wars J. V. Kade		La Linea Ann Jaramillo
		Echo Pam Muñoz Ryan		Frenzy Robert Lettrick
Rising M2 (7)		Insignia by S.J. Kincaid		Boy: Tales of Childhood by Roald Dahl
		The Summer I Saved the World...in 65 Days Michele Weber Hurwitz		The Neptune Project Polly Holyoke

**Rising M3
(8)**



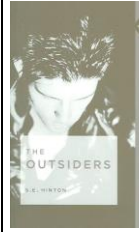
The Book Thief
by Markus Zusak



**Code Talker: A Novel About the Navajo
Marines of WWII**
by Joseph Bruchac



**The Curious Incident of the Dog at
Night Time**
Mark Haddon



The Outsiders
S.E. Hinton

**Rising M4
(9)**

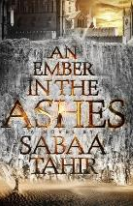


Red Queen
by Victoria Aveyard

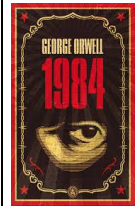


The Making of a Navy Seal
by Brandon Webb

**Rising M5
(10)**



An Ember in the Ashes
by Sabaa Tahir



1984
by George Orwell



Summer Reading Activity MYP 1 – MYP 5

IMPORTANT: the Summer Reading Journal is due on the 1st Monday of school!

All students are expected to choose 1 of the 2 books listed for their upcoming grade level. Students must keep a reading journal while reading the book. Reading journals must contain:

1. A front and back cover decorated in the theme of the book (e.g. events, settings, characters from the book).
 2. Notes on the characters and plot events in each chapter (for fiction), or major facts/new information from each chapter (non-fiction).
 3. Reactions and responses to material read (sample responses below)
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1. I wonder what this means...
 2. I really don't understand the part when...
 3. I really like/dislike this idea because...
 4. This character reminds me of somebody I know because...
 5. This character reminds me of myself because...
 6. This character is like (name of character) in (title of book) because...
 7. I think this setting is important because...
 8. This scene reminds me of a similar scene in (title of book) because...
 9. I like/dislike this author's writing because....
 10. This part is very realistic/unrealistic because....
 11. I think the relationship between _____ and _____ is interesting because...
 12. This section makes me think about _____, because...
 13. I like/dislike (name of character) because...
 14. The character I most admire is _____ because...
 15. If I were (name of character) at this point, I would...
 16. I wish _____ had happened...
 17. I wish the author had included....
 18. My opinion of (name of character) is...
 19. My opinion of the illustrations, table, and figures is...
 20. As I read, I felt...
 21. Questions I have after reading are...
 22. Something I learned from my reading...
 23. A prediction I have for what may happen next is _____. I think these things will happen because...(What details in the section support your prediction?)
 24. I began to think of...
 25. I can't believe...