



BOCA PREP
INTERNATIONAL SCHOOL
UNITED STATES OF AMERICA

Boca Prep International School

IB Middle Years Programme Summer Reading

2016-2017

The primary purpose of Boca Prep's summer reading program is to foster each student's appreciation of quality literature, hopefully leading him or her to discover that reading is an enjoyable, rewarding activity. Other benefits include the continued development of personal vocabulary, reading comprehension skills and a broadening knowledge of various cultures and periods of history. All of these contribute to the student's overall ability to think critically, to write cogently and to make valuable intellectual connections. Reading for pleasure during the summer is a time-tested leisure activity that promotes a growing awareness of peoples and places, self-discipline and self-esteem. Shared reading of a particular selection by a group of friends or family members makes possible interesting conversations and an exchange of ideas.

A selection of books for each grade has been carefully put together by your child's teaching team; these titles have all been chosen by using the upcoming curriculum as a guide.

Family trips to the local library or to bookstores are important opportunities for your child to see first-hand your interest in, and appreciation of, the written word. Reading together as a family, even if all members are reading different books, is a wonderful way to develop your child's interest in literature. Start to see yourselves as a 'family of readers'. Books are opportunities to visit new places and ideas, ways to meet new friends; providing a chance to reflect upon lives different than our own, books create a moment for one's imagination to take flight. Although all reading is positive, entering a novel can be magical.

We hope that this reading experience is an enjoyable one for your child and your family, and look forward to discussing these books with our students next fall.

Happy Reading!

IB MYP Teaching Team

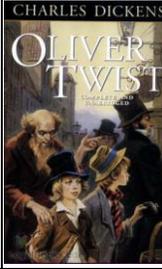
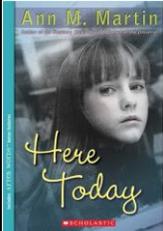
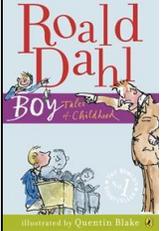
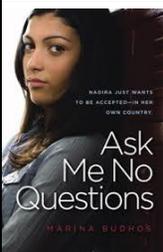
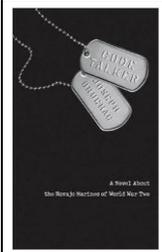
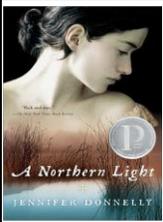
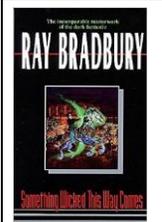
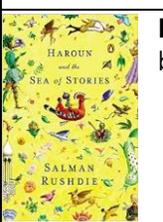
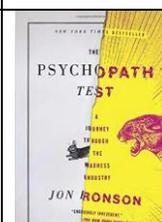
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REQUIREMENTS

ALL STUDENTS ARE REQUIRED TO READ **ONE** BOOK FROM THE REQUIRED READING LIST PROVIDED.
In addition, all students must complete a reflection journal and submit their work the first Monday of school.

Grade			
Rising M1 (6)		Number the Stars Lois Lowry	 Oliver Twist Charles Dickens
Rising M2 (7)		Here Today by Ann M Martin	 Boy: Tales of Childhood by Roald Dahl
Rising M3 (8)		Ask Me No Questions by Marina Tamar Budhos	 Code Talker: A Novel About the Navajo Marines of WWII by Joseph Bruchac
Rising M4 (9)		A Northern Light by Jennifer Donnelly	 Something Wicked This Way Comes by Ray Bradbury
Rising M5 (10)		Haroun and the Sea of Stories by Salman Rushdie	 The Psychopath Test by Joh Ronson

Summer Reading Activity MYP 1 – MYP 5

IMPORTANT: the Summer Reading Journal is due on the 1st Monday of school!

All students are expected to choose 1 of the 2 books listed for their upcoming grade level. Students must keep a reading journal, which may contain:

1. I wonder what this means...
2. I really don't understand the part when...
3. I really like/dislike this idea because...
4. This character reminds me of somebody I know because...
5. This character reminds me of myself because...
6. This character is like (name of character) in (title of book) because...
7. I think this setting is important because...
8. This scene reminds me of a similar scene in (title of book) because...
9. I like/dislike this author's writing because....
10. This part is very realistic/unrealistic because....
11. I think the relationship between _____ and _____ is interesting because...
12. This section makes me think about _____, because...
13. I like/dislike (name of character) because...
14. The character I most admire is _____ because...
15. If I were (name of character) at this point, I would...
16. I wish _____ had happened...
17. I wish the author had included....
18. My opinion of (name of character) is...
19. My opinion of the illustrations, table, and figures is...
20. As I read, I felt...
21. Questions I have after reading are...
22. Something I learned from my reading...
23. A prediction I have for what may happen next is _____. I think these things will happen because...(What details in the section support your prediction?)
24. I began to think of...
25. I can't believe...