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Learner Profile

The Primary Years Program develops internationally minded people who work to create a better, more peaceful world.

We strive for our students to become:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Boca Prep International School is currently an authorized school for the DP & MYP programs and a candidate school for the Primary Years Program. Only schools authorized by the IB Organization can offer any of its three academic programs: the Primary Years Program (PYP), the Middle Years Program (MYP), or the Diploma Program (and in addition the IB Career-related Certificate). **Candidate status gives no guarantee that authorization will be granted.**



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BOCA PREP
INTERNATIONAL SCHOOL
UNITED STATES OF AMERICA

Primary Years Program
Candidate School
Pre-K through 5th Grades



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Introduction



Transdisciplinary Themes

There are six themes of global significance which provide the framework for exploration and study. The themes are known as the transdisciplinary theme.

Who we are

Where we are in place and time

How we express ourselves

How the world works

How we organize ourselves

Sharing the planet

All themes are taught through the different subject areas such as Language Arts, Math, Science, Social Studies, the Arts, Spanish and Physical Education.

Program Benefits

The PYP program focuses on educating the “whole” child including the social, physical, emotional, cultural, and academic needs. The program provides opportunities for learners to construct meaning, principally through concept-driven inquiry. This makes learning more meaningful, as it is transdisciplinary and integrates the subject areas.

Curriculum Features

The PYP curriculum concepts are taught on a daily basis through a curriculum that is engaging, relevant, challenging and significant for all learners. In addition to the core subjects, students explore concepts through specialist classes including: Physical Education, Spanish, Technology, Library, Music, Visual Arts, and Drama.

Form: What it is like?

Function: How does it work?

Causation: Why is it like it is?

Change: How is it changing?

Connection: How is it connected to other things?

Perspective: What are the points of view?

Reflection: How do we know?

Responsibility: What is our responsibility?

