



MATH TEACHER RECOMMENDATION

The student named below is a candidate for admission to Boca Prep International School. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process, and we would appreciate your most candid and thoughtful responses. This form may be emailed as a PDF to stan.daniel@iesmail.com

Student's Name: _____ Enrolled Grade: _____

Phone Number () _____ Term/Year Applying: _____

Name of School: _____

1. How long have you known this student? _____ year(s) _____ month(s).

2. How large is the class? _____

3. What are the first words that come to your mind to describe this student?

4. Title and author of text used:

5. Please list the topics covered in this year's course, or specify if Pre-Algebra, Algebra I, Algebra II or Plane Geometry.

6. What placement would you recommend for the next academic year?

Please complete both sides.





7. How effectively does this student work in small cooperative groups with his or her peers?
With adults?

Mathematical Ability

Please check appropriate response(s).

	Poor	Fair	Average	Very Good	Excellent
Computational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to understand new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to deal with abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long-term retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall ability and performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Classroom Evaluation

Please check appropriate response(s).

	Limited	Fair	Average	Good	Outstanding
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability/inclination to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Personal Evaluation

Please check appropriate response(s).

Integrity and honesty	<input type="checkbox"/>	cannot be trusted	<input type="checkbox"/>	questionable	<input type="checkbox"/>	trustworthy	<input type="checkbox"/>	highly developed
Consideration of others	<input type="checkbox"/>	thoughtless	<input type="checkbox"/>	seldom considerate	<input type="checkbox"/>	usually considerate	<input type="checkbox"/>	unusually supportive leader
Social adjustments with peers	<input type="checkbox"/>	serious problems	<input type="checkbox"/>	loner	<input type="checkbox"/>	friendly	<input type="checkbox"/>	leader
Classroom conduct	<input type="checkbox"/>	troublemaker	<input type="checkbox"/>	occasionally disrupts	<input type="checkbox"/>	usually good	<input type="checkbox"/>	always good
Initiative	<input type="checkbox"/>	never initiates	<input type="checkbox"/>	rarely initiates	<input type="checkbox"/>	occasionally initiates	<input type="checkbox"/>	always initiates
Emotional stability	<input type="checkbox"/>	insecure	<input type="checkbox"/>	overly tense	<input type="checkbox"/>	stable	<input type="checkbox"/>	resilient
Self Confidence	<input type="checkbox"/>	needs much reassurance	<input type="checkbox"/>	needs some support	<input type="checkbox"/>	confident	<input type="checkbox"/>	very confident
Fulfills responsibilities	<input type="checkbox"/>	rarely	<input type="checkbox"/>	sometimes	<input type="checkbox"/>	usually	<input type="checkbox"/>	always
Cooperation of parents/guardian	<input type="checkbox"/>	poor	<input type="checkbox"/>	fair	<input type="checkbox"/>	good	<input type="checkbox"/>	outstanding

