

Spanish

The Spanish curriculum focuses on talking about people and culture.

WEEK ONE

Topic: Hispanohablantes Hoy en Día

Objectives

- Explain what is popular in today's culture
- Talk about what you like to do
- Describe events in the present
- Understand cultural perspectives on music and hobbies

Outcome

- Students compare trends in Hispanic cultures to trends in their own cultures. Students organize ideas using a Venn diagram and present their conclusions to the class.

WEEK TWO

Topic: Cuentos de America Latina

Objectives

- Talk about short stories read in class
- Discuss plot and characters
- Give your opinion on short stories
- Understand cultural perspectives on short stories

Outcome

- Students present a summary of one of the cuentos read in class through a combination of storytelling and visual props.

WEEK THREE

Topic: Folklore en America Latina

Objectives

- Describe holiday celebrations
- Talk about your family and relatives
- Talk about how people interact
- Understand cultural perspectives on holiday and special events

Outcome

- Students will be part of a Carnival celebration in class. They will learn to make masks and other traditional items for this celebration.

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<p style="text-align: right;">WEEK FOUR</p> <p>Topic: Politica y gobierno</p> <p>Objectives</p> <ul style="list-style-type: none">- Talk about recent historical events- Describe people, places, and situations in the past- Make suggestions about solving conflicts- Understand cultural perspectives on government <p>Outcome</p> <ul style="list-style-type: none">- Students choose between creating a story board and drawing a political cartoon to depict the political situation in the Latin American country of their choice.
<p style="text-align: right;">WEEK FIVE</p> <p>Topic: Los Mayas y los Incas</p> <p>Objectives</p> <ul style="list-style-type: none">- Avoid repetition when comparing similar things- Describe Mayan and Inca tradition and social structure- Talk about contributions we still use today- Understand cultural perspectives on value systems <p>Outcome</p> <ul style="list-style-type: none">- Students have the option to choose as an outcome 1) a rice crispies pyramid, 2) a board game of their own creation, or 3) a skit written and performed by them.
<p style="text-align: right;">WEEK SIX</p> <p>Topic: Leyendas de America Latina</p> <p>Objectives</p> <ul style="list-style-type: none">- Talk about cultural beliefs- Describe folktales in a cultural context- Discuss childhood stories- Understand cultural perspectives on legends and myths <p>Outcome</p> <ul style="list-style-type: none">- Students have the option to 1) write a legend of their own, 2) put together a puppet show, or 3) create a picture collage on a legend of their choosing.

Math

The math curriculum focuses on test prep and SAT/ACT readiness. Beginners will learn and apply concepts. Advanced students will practice tricks and short cuts.

WEEK ONE

Topic: The world of PEMDAS, Negative numbers, and Exponents

Objectives

- Understand order of operations
- Apply exponent rules
- Find practical uses of order of operations, negative numbers, and exponents
- Solve SAT/ACT word problems

Outcome

- Students create their own word problems to demonstrate understanding of concepts.

WEEK TWO

Topic: Getting to Know Graphs and Charts

Objectives

- Locate coordinates on a x-y plane
- Use charts and graphs to display data in visually appealing ways
- Understand how to put together a histogram by hand
- Solve SAT/ACT word problems

Outcome

- Students create graphs by hand to illustrate data. Students explain their findings in a clear, logical way.

WEEK THREE

Topic: Basic Functions in Excel

Objectives

- Use excel for daily tasks
- Beginner students learn basic functions as adding large number and finding averages
- Advanced students create charts and graphs to organize data
- Solve SAT/ACT word problems

Outcome

- Students create graphs on excel to illustrate data. Students explain their findings in a clear, logical way.

Math

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WEEK FOUR

Topic: The Fun Begins: Volume, Area, and Surface Area

Objectives

- Apply formulas and concepts to solve real world problems
- Visualize abstract shapes
- Solve SAT/ACT word problems
- Learn tricks and shortcuts to solve area and volume problems

Outcome

- Students create simple 3D figures and find volume, and area of shapes. Students solve a variety of word problems.

WEEK FIVE

Topic: The Fun Continues: Composite Shapes and Shaded Region

Objectives

- Apply formulas and concepts to solve real world problems
- Visualize abstract shapes
- Solve SAT/ACT word problems
- Learn tricks and shortcuts to solve area and volume problems

Outcome

- Students create complex 3D figures and find volume, and area of complex shapes. Students solve a variety of word problems.

WEEK SIX

Topic: Probability: Factorials, Combinations, and Permutations

Objectives

- Explore probability when rolling a dice or flipping a coin
- Differentiate between combinations and permutations
- Learn tricks and shortcuts to solving probability problems
- Solve SAT/ACT word problems

Outcome

- Students come up with their own probability word problems.

English

The English curriculum focuses on written and oral communication.

WEEK ONE	
Topic: Communicating in Formal Settings: Letter Writing and Email Writing	
Objectives	
<ul style="list-style-type: none">- Identify parts of a letter- Structure ideas into paragraphs- Write an engaging and relevant introduction- Summarize content into a cohesive conclusion	
Outcome	
<ul style="list-style-type: none">- Students write a formal letter to congress or a formal email to the President.	
WEEK TWO	
Topic: Plays and Monologues	
Objectives	
<ul style="list-style-type: none">- Express feelings and ideas accurately- Exhibit good stage presence- Use a variety of techniques to engage your audience- Identify figurative language such as similes, metaphors, and hyperboles	
Outcome	
<ul style="list-style-type: none">- Collaborate in small groups to memorize lines in chosen play. Students act out plays and/or monologues in front of the class with minimum or no need to read their lines.	
WEEK THREE	
Topic: Newspapers and Magazines	
Objectives	
<ul style="list-style-type: none">- Discuss local and national current events- Identify when to use an informative writing style- Write an engaging and relevant introduction- Summarize content into a cohesive conclusion	
Outcome	
<ul style="list-style-type: none">- Students write a factual piece to tell a friend about a recent news development.	

English

The English curriculum focuses on communication and SAT/ACT test readiness.

WEEK FOUR	
Topic: Short Stories	
Objectives	
<ul style="list-style-type: none">- Identify topic sentences and main idea- Draw and support inferences- Write an engaging and relevant introduction- Summarize content into a cohesive conclusion	
Outcome	
<ul style="list-style-type: none">- Students compare and contrast themes on short stories. Students produce a comparative essay on common themes.	
WEEK FIVE	
Topic: Public Speaking	
Objectives	
<ul style="list-style-type: none">- Write with a purpose in mind- Organize ideas in a logical sequence- Use persuasive language to “sell” your idea or product- Use a “hook” to grab the attention of the audience- Describe concrete examples to illustrate your idea	
Outcome	
<ul style="list-style-type: none">- Students prepare a 30 second elevator speech to persuade their audience on a given idea or product. Students practice impromptu speaking through 1-2 minute table topics.	
WEEK SIX	
Topic: Personal Diaries	
Objectives	
<ul style="list-style-type: none">- Describe events in the first person tense- Use intonation, tone, voice, and author’s purpose- Differentiate between primary and secondary sources- Vary sentence patterns and structure	
Outcome	
<ul style="list-style-type: none">- Students write a 1-week worth diary entry for a fictional character. Students may opt to create a blog for this assignment.	