



**BOCA PREP**  
**INTERNATIONAL SCHOOL**

USA

## **Boca Prep International School**

### **IB Middle Years Programme Summer Reading**

**2019-2020**

The primary purpose of Boca Prep's summer reading program is to foster each student's appreciation of quality literature, hopefully leading him or her to discover that reading is an enjoyable, rewarding activity. Other benefits include the continued development of personal vocabulary, reading comprehension skills and a broadening knowledge of various cultures and periods of history. All of these contribute to the student's overall ability to think critically, to write cogently and to make valuable intellectual connections. Reading for pleasure during the summer is a time-tested leisure activity that promotes a growing awareness of peoples and places, self-discipline and self-esteem. Shared reading of a particular selection by a group of friends or family members makes possible interesting conversations and an exchange of ideas.

A selection of books for each grade has been carefully put together by your child's teaching team; these titles have all been chosen by using the upcoming curriculum as a guide.

Family trips to the local library or to bookstores are important opportunities for your child to see first-hand your interest in, and appreciation of, the written word. Reading together as a family, even if all members are reading different books, is a wonderful way to develop your child's interest in literature. Start to see yourselves as a 'family of readers'. Books are opportunities to visit new places and ideas, ways to meet new friends; providing a chance to reflect upon lives different than our own, books create a moment for one's imagination to take flight. Although all reading is positive, entering a novel can be magical.

We hope that this reading experience is an enjoyable one for your child and your family, and look forward to discussing these books with our students next fall.

Happy Reading!

IB MYP Teaching Team

# Boca Prep International

## MYP Summer Reading

### 2019-2020

#### REQUIREMENTS

ALL STUDENTS ARE REQUIRED TO READ **ONE** BOOK FROM THE REQUIRED READING LIST PROVIDED.  
CHOOSE BOOKS THAT YOU HAVE NOT READ BEFORE.

In addition, all students **must** complete **one** summer reading project. They may choose from one of the prompts listed below that corresponds with their grade.

Grade	Reading Selections
<b>Rising M1 (6)</b>	<p><b>1. Hatchet</b> Gary Paulsen</p> <p><b>2. Peter and the Starcatchers</b> Dave Barry and Ridley Pearson</p> <p><b>3. Number the Stars</b> Lois Lowry</p>
<b>Rising M2 (7)</b>	<p><b>The Golden Compass</b> Philip Pullman</p> <p><b>The Secret Garden</b> Frances Hodgson Burnett</p> <p><b>Coraline</b> Neil Gaiman</p>
<b>Rising M3 (8)</b>	<p><b>The Book Thief</b> Markus Zusak</p> <p><b>Eragon</b> Christopher Paolini</p> <p><b>Treasure Island</b> Robert Louis Stevenson</p>
<b>Rising M4 (9)</b>	<p><b>To Kill A Mockingbird</b> Harper Lee</p> <p><b>Lord of the Flies</b> William Golding</p> <p><b>Of Mice and Men</b> John Steinbeck</p>
<b>Rising M5 (10)</b>	<p><b>Northanger Abbey</b> Jane Austen</p> <p><b>1984</b> George Orwell</p> <p><b>The Old Man and The Sea</b> Ernest Hemingway</p>

## Summer Reading Projects

### **Grades 6 - 8**

**1)** Write a one page (typed or handwritten) letter to your literature teacher describing yourself as a reader. Be sure your letter includes the following:

- Do you consider yourself to be a reader? Explain.
- What was your favorite book you read this summer and why?
- Which book did you read from the assigned list? What rating would you give it and why? Explain your reasoning with events from the novel.

**2)** Determine the lesson or moral of the novel. What do you believe is the key lesson or moral that a reader can learn from this novel? Do you believe that the author intended to communicate this specific lesson? Which aspects of the novel lead you to believe as you do? Essay must be one page, typed, and in Times New Roman size 12 font.

### **Grade 9**

**1)** Write 10 diary entries from the point of view from one of the characters. The diary entries must follow the plot of the novel, describing emotions, thoughts, and events. Three diary entries must be illustrated with color. Diaries can be either written or typed.

**2)** Using a presentation format such as PowerPoint or Prezi, create a presentation with 10-12 slides that cite evidence of seven to 10 examples of figurative language in your text. In each slide, describe the example of figurative language and how its use enhances the meaning of the text. Include pictures to add visual interest.

### **Grade 10**

**1)** Write a two page analysis over a character of choice describing his or her importance and contribution to the plot. Use events from the novel to prove your answer. Your essay must have two quotes from the novel and a Works Cited Page. Your essay must be in MLA format (MLA header, size 12 font, Times New Roman, double spaced, pages numbered).